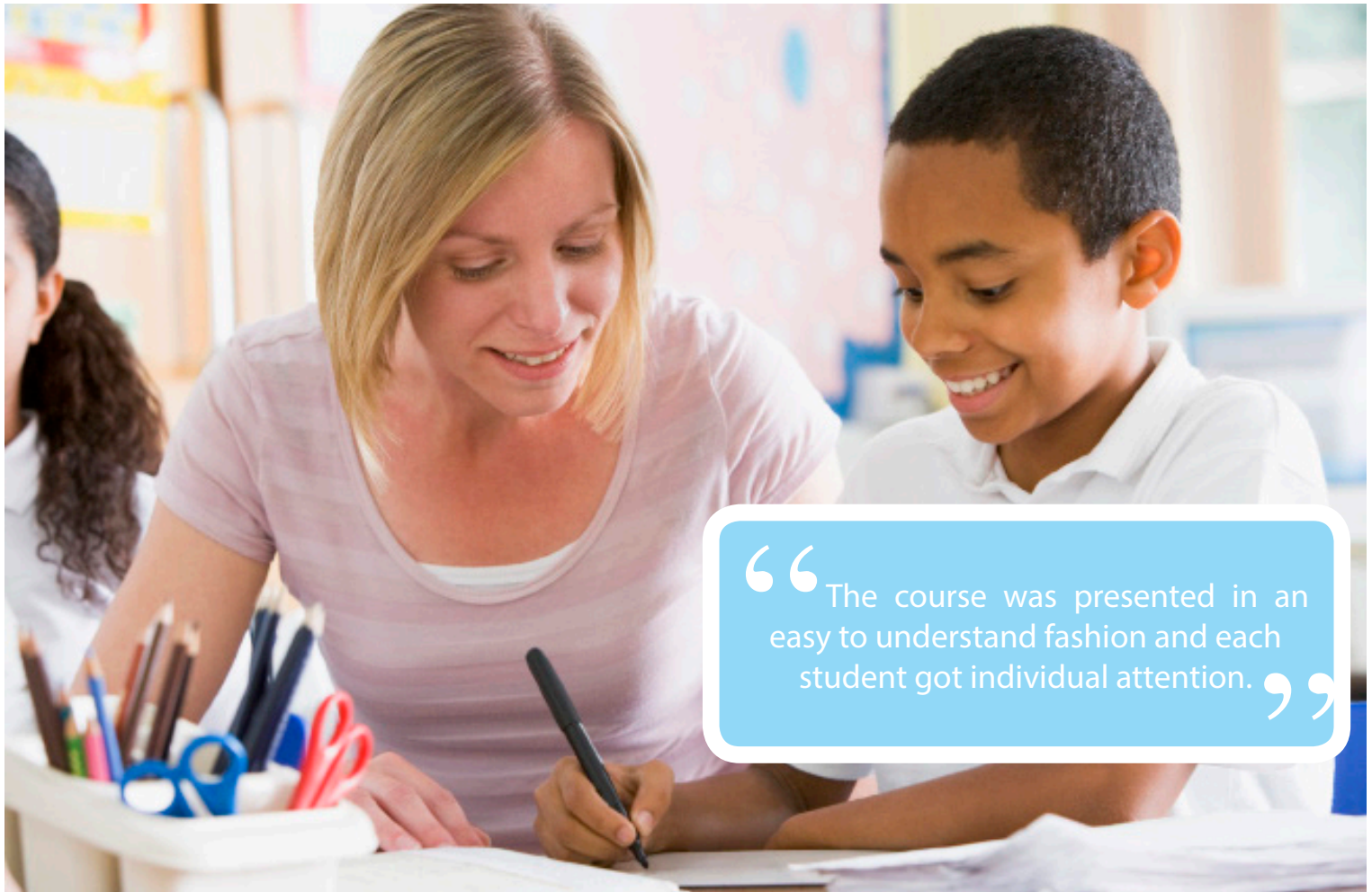


Enjoy a rewarding career helping people to learn

Special Needs Assisting QQI Level 6

- Relate in many effective ways to people with special needs
- Acquire the knowledge, skills and competence in the role of the Special Needs Assistant
- Demonstrate good practice in working as a Special Needs Assistant
- Become an important member of the school team



“ The course was presented in an easy to understand fashion and each student got individual attention. ”

QQI Level 6 Special Needs Assisting (6N1957)

Benefits Of This Course

- You will acquire the knowledge to stimulate and provide positive learning experiences for people with specific special needs.
- You will gain the skills to work effectively as part of the multi-disciplinary team.
- You will promote good practice amongst those working with people with special needs.
- You will understand the duties of the special needs assistant under current child protection legislation.
- You will be capable of creating and maintaining appropriate relationships with children, their parents, their primary carers, teachers and other professionals.

Objectives

- Understand the roles and responsibilities of the Special Needs Assistant.
- Appreciate the importance of working effectively as part of the multi-disciplinary team.
- Promote equal opportunities and respect for all people with special needs.
- Be familiar with the main difficulties and disabilities that people with special needs may present within the work setting.

Tutor Profile

Forus Training's tutors are highly qualified trainers and are experienced in their subject area. Forus employs various trainers for our wide range of courses to ensure each programme is delivered by a tutor with expert subject knowledge.

Tutors are not just subject experts but have vast practical experience. The many skills demonstrated include user friendly tips that cannot be found in text books. Our course materials are devised to support learners in an Irish context. Tutors will show you how to integrate the information and skills into your workplace and reap the benefits of putting theory into practice.

Frequently Asked Questions

Who is it designed for?

This course is intended for those aspiring to work in a special needs assistant role.

What are the entry requirements?

Candidates must hold a QQI Level 5 award or equivalent (e.g Leaving Certificate). Candidates with relevant Life/ Work Experience may also apply, please contact us to find out if you are eligible.

What is the course duration?

One evening per week for eight weeks, 6:30pm - 9:30pm.
Independent learning is required.

Is there an exam to be taken?

Certification is based on a project worth 50% and a skills demonstration worth 50% (Skills demonstrations are required to take place under relevant circumstances, Garda Vetting will be needed.)

This course is certified by QQI

Upon successful completion of the course, candidates will receive a QQI Level 6 component certificate in Special Needs Assisting (6N1957).

What is the progression route?

Learners may continue to complete further modules to achieve a major award in a related field, for example Early Childhood Care and Education (6M2007).

Learner Supports

During the course of your studies trainers provide ongoing support to learners by providing feedback and one to one support when requested. We operate an open access facility for our students offering supported access to computers and the internet. Tutors will provide a telephone contact number and email address to learners.

“ Since gaining this qualification I have the confidence to pursue a career as a special needs assistant. ”

The provision of education for people with special educational needs with reference to current legislation. Theories, skills and processes relevant to curriculum implementation. The differences between integration and inclusion.

Legislation and Educational Provision

- The provision of education for people with special educational needs with reference to current legislation.
- Assess the various educational options available in Ireland for people with special needs.

Curriculum Implementation

- Examine relevant theories, skills and processes relevant to curriculum implementation.
- Evaluate the importance of the multidisciplinary team in devising individual education plans.
- Analyse skills that can be used to aid the teacher in the administration of the national curriculum.
- Assess interventions and behaviour management techniques that may be used in the learning environment.
- Manage meaningful activities that are suited to people's needs and connect with their experiences and interests in the learning environment.
- Provide assistance in the provision of education and care for individuals that present with special educational needs.

Attitudes, values and beliefs in relation to disability

- Explore the differences between integration and inclusion.
- Organise learning opportunities in order to promote independence and responsibility.
- Reflect on own attitudes, values, beliefs and assumptions in relation to working with and on behalf of people who present with disability.

Stress Management

- Identify strategies for dealing with stressors in the workplace.

QQI Certified



About QQI Qualifications...

The Further Education and Training Awards Council (QQI)

The national awarding body for further education and training in Ireland offers you the chance to further your education. It offers really worthwhile courses where you gain excellent training, skills and qualifications designed specifically to help you in the industry you want to get into. QQI enables you to gain the qualifications you need to further your career – whether it is starting from scratch in a new career area or continuing your training to develop your skills in a career area you are already in.

Major Awards

Awards of significant volume which contain a mix of knowledge, skill or competence. QQI will make one major award at each level.

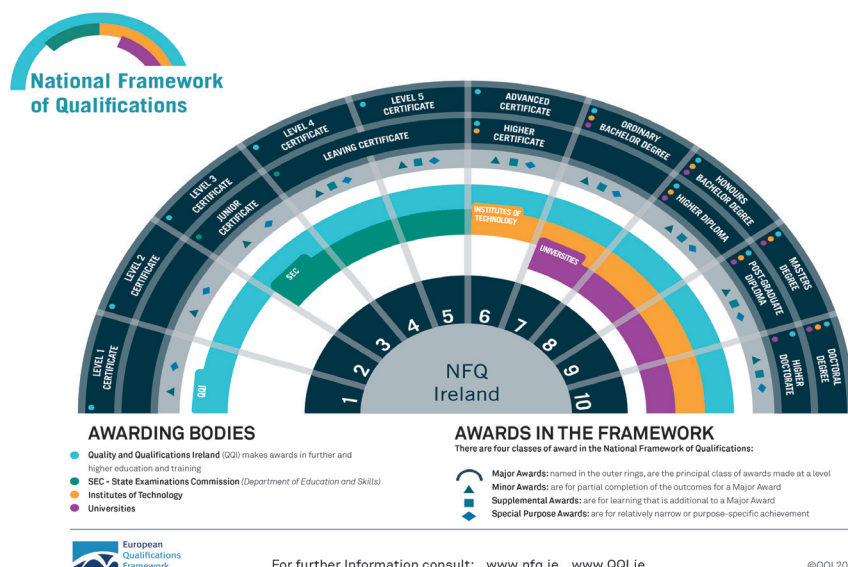
Minor Awards

Minor awards form part of a major award but are smaller than the major award. Achievement of a minor award provides for recognition of learning that has relevance and value in its own right.

At Forus Training we offer many QQI courses and embrace the Qualifications Act 1999. The purpose of this act is to facilitate lifelong learning and promote opportunities for: access to education and training - transfer from one programme to another - progression to higher levels of programmes and awards.

Access and transfer - refers to entering or starting a programme of education or training with recognition of the learner's skills, knowledge or competence.

Progression - refers to the ways learners can move on to higher-level programmes.



Your Student Handbook contains information on these levels which will help you understand the value of your studies and guide you in making important decisions with your education for the future.

CONTACT US NOW..

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