

P9 S2 C10 Access Transfer and Progression Policy



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CONTEXT

An important function for QQI under the Quality and Qualifications (Education and Training) Act, is to: determine policies and criteria for access, transfer and progression in relation to learners, and monitor the implementation of procedures for access, transfer and progression in relation to learners by providers.

<https://www.qqi.ie/Articles/Pages/Access,-Transfer-and-Progression.aspx>

POLICY STATEMENT

Access Transfer and Progression

We fulfil this function in collaboration with providers of education and training programmes.

QQI Policy on ATP:

Following consultation, in 2015, a Policy Restatement on the 2003 Access, Transfer and Progression in relation to Learners for Providers of Further and Higher Education and Training was published. This provides the basis for providers to establish at local level, their own policies and procedures for ATP. The policy states that providers are required to give clear information to learner which should help identify pathways to, from and within programmes, and about awards and qualifications that may be achieved.

Providers implementation of access, transfer and progression is monitored mainly through programme validation and through review processes for provider's quality assurance arrangements.

Deferral

Where a learner, pursuing a an award, through no fault of his/her own, is unable to complete their assessment, the exit pathway below is in place to facilitate this learner with an alternative course.

The student is given the opportunity to obtain the Award by completing the course at an alternative date/location should they have relocated to an area where we provide the same award.

The following are examples of circumstances where a learner is unable to complete their project/ their course:

- Bereavement
- Illness
- Pregnancy

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- Relocation
- Extenuating circumstances

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